**Environmental Sciences & Chemistry**

**Jury Evaluation Criteria**
(**Junior vs Senior** – Gold : 100 – 91 / Silver: 90-81 / Bronze: 80-65)

| **Criterion** | **Junior Points** | **Senior Points** |
|---|---|---|
| **Original Idea / Innovation**<br>(Is the idea new or an improved version of an existing concept within environmental science or chemistry?) | 20 | 15 |
| **Presentation Techniques**<br>(Do students demonstrate strong understanding of the project? Are scientific concepts explained clearly? Are language skills effective? Is the presentation well-structured? Are questions answered satisfactorily?) | 20 | 15 |
| **Poster & Table Design**<br>(Are required sections included as shown on the website? Are data, charts, and experimental setups clearly presented? Is the table informative and well-prepared with relevant materials?) | 15 | 10 |
| **Implementation / Realization**<br>(How well has the idea been realized? Is there a prototype, experimental setup, or developed model? Does it function or produce reliable results? Is there visible effort and development?) | 10 | 15 |
| **Methodology / Process**<br>(The evaluation focuses on how the project was planned and conducted, including time investment, appropriate scientific methods, and ethical and environmental considerations.) | 10 | 10 |
| **Scientific / Creative Quality**<br>(The evaluation focuses on the quality of outcomes, including data accuracy, analysis, interpretation, and whether experimentation was conducted, appropriate to the student's level.) | 10 | 15 |
| **Impact / Relevance**<br>(Does the project address real-world environmental or chemical issues? Does it provide ecological, societal, or scientific value? Does it contribute to solving a relevant problem? Future development plan) | 15 | 15 |
| **Sources** | --- | 5 |